

WVLDI

Open House 2020

*Mythbusters*

Women's Veterinary Leadership Development Initiative

# What's WVLDI All About?

WVLDI stands for Women's Veterinary Leadership Development Initiative

Which is a lot of big words that means we believe that all genders can be great leaders. All genders are welcome to join WVLDI!

Back before WVLDI was formed, some veterinarians were looking into interesting facts that showed women veterinarians were less likely to be in leadership positions when compared to men.

**This led to the creation of WVLDI**, an initiative to help the women and men in the veterinary field hone their innate leadership abilities.

# Quiz Introduction

Today we decided to collect some of the interesting facts about women in veterinary medicine and create an interactive quiz for you to test your knowledge or learn some new things!

To play the game just read the question and if you want to take a guess, go ahead! If you're not sure, the next slide will have some multiple choice options to choose from. After you make your selection click on to see if you were right. Try and get them all!

WVLDI Presents:  
A History of Women in  
Veterinary Medicine

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AVMA (American Veterinary Medical Association);  
how many women vets were there?

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- a) 17
- b) 31
- c) 65
- d) 102

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AVMA (American Veterinary Medical Association);  
how many women vets were there?

a) 17

**b) 31**

c) 65

d) 102

That's right in 36 years there were  
only 31 female veterinarians

In 1957 Phyllis Lose graduated from University of Pennsylvania and became the first female vet of what discipline?



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- a) Army Veterinary Corps
- b) Zoo Veterinarian
- c) Air Force Veterinary Corps
- d) Equine Veterinarian

In 1957 Phyllis Lose graduated from University of Pennsylvania and became the first female vet of what discipline?

These are the years for the others

- a) Army Veterinary Corps (1945)
- b) Zoo Veterinarian (1933)
- c) Air Force Veterinary Corps (1972)
- d) Equine Veterinarian**

What year was the first time there were an equal number of female and male veterinary students?

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- a) 1967
- b) 1974
- c) 1986
- d) 1992

What year was the first time there were an equal number of female and male veterinary students?

a) 1967

b) 1974

**c) 1986**

d) 1992

That's right! It took until 1986 for there to be the same number of women and men veterinary students

Dr. Mary Beth Leininger became the first female president of the AVMA in what year?

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- a) 1980
- b) 1989
- c) 1996
- d) 2001

Dr. Mary Beth Leininger became the first female president of the AVMA in what year?

a) 1980

b) 1989

**c) 1996**

d) 2001

That's right! It had been 10 years since women were attending vet school in equal numbers with men.



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- a) 1991
- b) 1998
- c) 2003
- d) 2009

Shirley D. Johnston was the first female Dean of a vet school. She took her position as Dean of Western University of Health College of Veterinary Medicine in what year?

- a) 1991      That's right! It took until 1998
- b) 1998**      before a vet school had a female
- c) 2003      dean. It had been 95 years since the
- d) 2009      first female vet school graduate.

In 2007 the national graduating class was what percent female and what percent male?

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- a) 55% Female 45% Male
- b) 65% Female 35% Male
- c) 75% Female 25% Male
- d) 85% Female 15% Male

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b) 65% Female 35% Male

**c) 75% Female 25% Male**

d) 85% Female 15% Male

That's right!

Women came a long way since the first equal class of 1986.

The total number of female veterinarians is greater than the total number of male veterinarians for the first time: 44,802 to 43,196. What year did this happen?

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- a) 1997
- b) 2002
- c) 2009
- d) 2015



The total number of female veterinarians is greater than the total number of male veterinarians for the first time: 44,802 to 43,196. What year did this happen?

- a) 1997
- b) 2002
- c) 2009**
- d) 2015

That's right! Even with larger class sizes and more female students it took until 2009 for there to be more female than male veterinarians.

In 2013, of the nation's 99,720 practicing veterinarians what percent are female?

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- a) 45%
- b) 55%
- c) 65%
- d) 75%

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- a) 45%
- b) 55%**
- c) 65%
- d) 75%

That's right! Even with the older veterinarians retiring and a majority of students being female in recent years. Practicing vets are still only 55% female.

It's 2017. Women make up more than 80% of enrolled veterinary students. It's been 30 years (1986) since there were equal numbers of male and female students. The current practicing veterinarians are 55% female. What percent of vet school administrators are women?

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a) 42%

c) 53%

b) 47%

d) 58%

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- Still not even half!
- |        |        |
|--------|--------|
| a) 42% | c) 53% |
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Women make up approximately 55% of US veterinarians and 75% of veterinary students, but what percent of AVMA house of delegates and state veterinary medical association seats are held by women?



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a) 12%

c) 42%

b) 25%

d) 50%

Women make up approximately 55% of US veterinarians and 75% of veterinary students, but what percent of AVMA house of delegates and state veterinary medical association seats are held by women?

Only a quarter of the vets in these roles represent 75% of the student population

a) 12%

c) 42%

**b) 25%**

d) 50%

If there is an open position (a leadership position or just a job opening) men will often apply for a chance if they meet at least 60% of the job requirements. What percent of the job requirements do women typically want to meet before applying?

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a) 70%

c) 90%

b) 80%

d) 100%

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*Interesting*

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c) 90%

b) 80%

**d) 100%**

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- b) 2009
- c) 2013
- d) 2015

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  - b) 2009
  - c) 2013**
  - d) 2015
- That's right! Although we're pretty new we have some really big goals. Check out the next slide to see what we're all about!



# What Does WVLDI Want to Do?

- Our goal is to make sure that all women feel like they are qualified for leadership positions and have the skills they need to step up.
- We want to increase awareness of challenges women face as they move into leadership positions.
- We encourage all students to build leadership and interpersonal skills and gain confidence.
- We strive to provide opportunities for women and men to acquire the skill sets they need to achieve success on a personal and professional level.
- We aim to create a more complete understanding of different types of leadership, including non-traditional.