

## **ALTERNATIVE ITEMS FOR PARTICIPATING AT HOME**

### **Station 1 Check-in**

- Stuffed animal
- Check-in and physical exam document

### **Station 2 Physical Exam**

- Cup – to use as a stethoscope to listen to heart and lungs
- Thermometer - for checking temperature
- Flashlight – to look at eyes and ears

### **Station 3 Scrubbing In**

#### **A. Preparing the patient**

- Gauze / Paper towels
- Bowl of water
- Soap/hand sanitizer

#### **B. Preparing the surgeon**

- Kitchen sponge / Loofah
- Soap

### **Station 4 Dressing for surgery**

- Bathrobe/ Oversized coat – as surgical gown
- Hair net/ Shower cap/ Beanie – as a surgical cap
- Any pairs of gloves or mittens – as surgical gloves

### **Station 5 Putting in a stitch (optional)**

- Sewing kit – MAKE SURE AN ADULT SUPERVISES OR COMPLETES ANY ACTIVITY WITH SHARP INSTRUMENTS

### **Station 6 Bandaging**

- Bandage roll / Toilet paper – as the bandage roll
- Scissors, if necessary to cut or remove bandages

### **Station 7 Pharmacy**

- Pharmacy document

# Veterinary Student Outreach Program

## Teddy Bear Hospital

Owner Name: \_\_\_\_\_

### Patient Information

Patient Name \_\_\_\_\_

Date of Birth (if known) \_\_\_\_\_

Species \_\_\_\_\_ Gender (circle one) M / F

Presenting complaint:

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### Office Use Only:

Weight \_\_\_\_\_

Physical exam findings:

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**Veterinary Student Outreach Program  
Teddy Bear Hospital**

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Instagram: @vsop\_uiuc

[www.facebook.com/uiucvsop](https://www.facebook.com/uiucvsop)

Client Name: \_\_\_\_\_

Patient Name: \_\_\_\_\_

Species: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Rx

Dr. \_\_\_\_\_

**I** COLLEGE OF  
VETERINARY MEDICINE "Teddy Bear Hospital"  
UNIVERSITY OF ILLINOIS AT URBANA CHAMPAIGN

# Honorary Veterinarian

*This certificate is proudly awarded to:*

\_\_\_\_\_ on today's date \_\_\_\_\_



Champaign, Illinois





# SURGERY SMARTS!

Follow along to learn about the surgery skills that help keep our furry friends happy and healthy!

START	1	2	3	4	
<b>INTAKE:</b> Big questions to ask when meeting our patients!	<b>Who?</b>  What's their name, age, species?	<b>What?</b>  How are they feeling?	<b>Where?</b>  Where is the problem?	<b>When?</b>  How long have they felt like this?	
<b>EXAMINE:</b> 4 of the most important areas to always check on our patients!	<b>Eyes</b> 	<b>Ears</b> 	<b>Mouth</b> 	<b>Belly</b> 	
<b>PREPARE:</b> Steps we take to keep ourselves and our patients safe!	<b>Wash</b>  Scrub hands, wrists, and arms!	<b>Cover</b>  Cover your mouth, nose, and hair!	<b>Gown</b>  Protects clothes and patients!	<b>Glove</b>  Keep germs out!	
<b>OPERATE:</b> After we've fixed our patient, we place stitches to help them heal!	<b>Gather</b>  Collect tools and materials!	<b>Stitch</b>  Pass needle through skin - be careful!	<b>Tie</b>  Tie knots like on shoelaces and cut short on ends!	<b>Repeat</b>  Repeat steps 1-3 to fully close our patient's wound!	
<b>BANDAGE:</b> To keep our patient's wound clean, we wrap them up!	<b>Gather</b>  Have gauze, wrap, and tape ready!	<b>Cover</b>  Place a clean gauze over stitches!	<b>Wrap</b>  Tip: start at the paw for limbs!	<b>Tape</b>  Secure your beautiful wrap to keep it in place!	
<b>FINISH</b>	Great job!		Reward your patient with lots of love!		