

Status of Strategic Goals:

Five Most Critical Goals	Status of Goals	Metrics & Milestones to Assess Progress Toward Goals – <b>Work in Progress</b>
<p>Ensure the excellence of the DVM program.</p>	<ul style="list-style-type: none"> <li>• Addressing accreditation recommendations of the American Veterinary Medical Association’s Council on Education.</li> <li>• College courses and curriculum committee developing curriculum management plan and implementing needed curricular changes.</li> <li>• Dept of Veterinary Clinical Medicine developing proposal to address COE recommendation to ensure exposure of students to primary care cases.</li> </ul>	<ul style="list-style-type: none"> <li>• Accreditation status.</li> <li>• Pass rate of national boards.</li> <li>• Student (absolute) attrition.</li> <li>• # and quality of applications w/breakdown on applications from underrepresented populations (minorities and men)</li> <li>• Employment rate of graduates (AVMA data).</li> <li>• Utilizing outcomes assessment data to further refine metrics.</li> <li>• # of students applying to internships and # of students being accepted.</li> <li>• # of practices participating in practice externship program.</li> <li>• Achieving faculty approval of and matriculation of students through a revised curriculum.</li> <li>• Amount of private funding.</li> <li>• Cases and fees generated by hospital and diagnostic services.</li> <li>• # of students in VMSP.</li> </ul>
<p>Further translational biomedical research by moving forward applied and comparative research in the departments, by hiring a cadre of basic and clinical translational scientists, by using the teaching hospital and diagnostic lab as significant resources, and by advancing a graduate program in translational biomedical science.</p>	<ul style="list-style-type: none"> <li>• Increased cadre of basic and clinical translational sciences by 9; thus increasing NIH research support.</li> <li>• Second year of hosting the Translational Biomedical Research Seminar Series.</li> <li>• Pursuing upgrades to the Veterinary Medicine Research Farm to support biomedical research.</li> <li>• Active participant on the campus BSL-3 facility planning committee and College commitment of \$200,000 over 4 years to support facility construction.</li> </ul>	<ul style="list-style-type: none"> <li>• # of faculty hired in area.</li> <li>• Extramural funding-applied for and obtained.</li> <li>• Development of applied and comparative biomedical interdisciplinary research programs.</li> <li>• # and quality of graduate student applications.</li> <li>• # of graduate students on externally funded graduate fellowships.</li> <li>• Research fees generated by hospital and diagnostic services.</li> <li>• # of faculty involved in collaborative research.</li> <li>• # of students in VMSP.</li> </ul>
<p>Enhance the College’s visibility in Chicago by developing the Chicago Center for Veterinary Medicine (CCVM).</p>	<ul style="list-style-type: none"> <li>• Location of a potential site in the Medical District of Chicago, in a re-developing area of the city adjacent to UIC.</li> <li>• Illinois Business Consulting, comprised of University of Illinois and Veterinary Medicine students, has been engaged to develop a business plan which will include financial projections (start-up costs and continuing operations), timeline of project implementation and a marketing plan.</li> <li>• Practice management consultants are being interviewed to provide expertise in the overall design/set up of the facility and establishment of everyday operating procedures.</li> </ul>	<ul style="list-style-type: none"> <li>• # of student experiences offered.</li> <li>• CCVM caseload.</li> <li>• Income vs. debt load.</li> <li>• # of UIUC faculty days at CCVM.</li> <li>• # of referral cases to UI VTH.</li> <li>• # of collaborative relationships and grants submitted.</li> <li>• # of continuing education (CE) courses offered in Chicago.</li> <li>• # of Chicago veterinarians participating in CE programs.</li> <li>• # of programs offered to the public.</li> <li>• Amount of private funding specifically for CCVM.</li> </ul>

	<ul style="list-style-type: none"> <li>Established communications with UIC staff to enable our ability to take full advantage of the University of Illinois infrastructure already in place, e.g. student housing, courier service, diagnostic service, clinical pathology and imaging.</li> </ul>	
Provide new buildings and improved infrastructure to support program growth over the next 20 years.	<ul style="list-style-type: none"> <li>Worked with architectural firm to develop comprehensive facilities plan.</li> <li>Selected initial priority project – “bridge building.”</li> <li>Core group of faculty developing programmatic detail for bridge building.</li> <li>Completing architectural study of renovations for Wards 3&amp;4 in the VTH.</li> <li>Renovations and upgrades to two major auditoriums completed.</li> <li>Major purchase of imaging equipment and upgrades to the management systems.</li> <li>Beginning construction on the Veterinary Heritage Collection and Information Commons project.</li> </ul>	<ul style="list-style-type: none"> <li>Amount of private funds raised for the building fund.</li> <li>Identify architect for further planning.</li> <li>Develop programmatic initiatives for the building.</li> <li>Develop fund raising plan.</li> </ul>
Build capacity in environmental health, conservation medicine, and infectious and toxicologic diseases with a focus on direct application to public policy and public health. Develop the University of Illinois Center for One Medicine in collaboration with the UIC School of Public Health and other units and departments within the University system.	<ul style="list-style-type: none"> <li>Organized and hosted intra-university colloquium.</li> <li>Solidified partnership with UIC School of Public Health for the DVM/MPH degree program with 8 students enrolled.</li> </ul>	<ul style="list-style-type: none"> <li># and quality of students applying for the DVM/MPH program.</li> <li># of students enrolled in the DVM/MPH program.</li> <li>Employment rate (and location) of DVM/MPH program graduates.</li> <li>Development of collaborative research grants.</li> <li>Development of MOUs with NGO agencies.</li> <li>Development of and relevancy of experimental courses (offered to upper level undergrads, grad students, MDs, DVMs, and JDs).</li> </ul>